

Государственное бюджетное профессиональное образовательное учреждение
«Южно-Уральский государственный колледж»

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Комплект
контрольно-оценочных средств
по общеобразовательной учебной дисциплине
ОУДБ.03 Иностранный язык (английский)

Программы подготовки специалистов среднего звена (ППССЗ)
по профессии/специальности СПО

54.02.02 Декоративно-прикладное искусство и народные промыслы (по видам)

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Содержание

1. Паспорт комплекта контрольно-оценочных средств.....	4
1.1. Область применения	4
1.2. Система контроля и оценки освоения программы УД.....	7
1.2.1. Организация текущего контроля успеваемости, промежуточной аттестации по итогам освоения учебной дисциплины	7
2. Перечень рекомендуемых учебных изданий, Интернет-ресурсов, дополнительной литературы	8
3. Задания для оценки освоения умений и усвоения знаний.....	9

1. Паспорт комплекта контрольно-оценочных средств

1.1. Область применения комплекта контрольно-оценочных средств

Комплект контрольно-оценочных средств предназначен для проверки результатов освоения общеобразовательной учебной дисциплины (далее ООД) программы подготовки специалистов среднего звена (далее ППССЗ) по профессии (профессиям) / специальности (специальностям) СПО

54.02.02 Декоративно-прикладное искусство и народные промыслы (по видам)

Комплект контрольно-оценочных средств позволяет оценивать следующие результаты:

Личностные	Показатели оценки результата	№№ заданий для проверки
1	2	3
сформированность ценностного отношения к языку как культурному феномену и средству отображения развития общества, его истории и духовной культуры	осознание ценности языка, уважительное отношение к культуре, историческим и духовным ценностям страны изучаемого языка	представление социо-культурного портрета англоговорящих стран
сформированность широкого представления о достижениях национальных культур, о роли английского языка и культуры в развитии мировой культуры	уважительное отношение к национальной культуре	устные сообщения о достопримечательностях и культурных традициях, о роли английского языка в современном мире
развитие интереса и способности к наблюдению за иным способом мировидения	сформированность интереса и способности к наблюдению за иным способом мировидения, адекватность анализа и оценки происходящего	ответы на вопросы по просмотренному страноведческому видеофильму на английском языке
осознание своего места в поликультурном мире; готовность и способность вести диалог на английском языке с представителями	адекватность осознания своего места в поликультурном мире; сформированность готовности и способности вести диалог на английском языке с представителями других культур, соблюдение этических норм поведения, конструктивность и	участие в неделе иностранного языка

других культур, достигать взаимопонимания, находить общие цели и сотрудничать в различных областях для их достижения; умение проявлять толерантность к другому образу мыслей, к иной позиции партнера по общению	эффективность сотрудничества, сформированность умения проявлять толерантность к другому образу мыслей, к иной позиции партнера по общению	
готовность и способность к непрерывному образованию, включая самообразование, как в профессиональной области с использованием английского языка, так и в сфере английского языка	сформированность готовности и способности к непрерывному образованию, включая самообразование, как в профессиональной области с использованием английского языка, так и в сфере английского языка	участие обучающихся в различных конкурсах, олимпиадах

Таблица 2.

Метапредметные	Показатели оценки результата	№№ заданий для проверки
1	2	3
умение самостоятельно выбирать успешные коммуникативные стратегии в различных ситуациях общения	грамотность самостоятельного выбора успешных коммуникативных стратегий в различных ситуациях общения	контрольные работы 1, 2, 3, итоговая контрольная работа
владение навыками проектной деятельности, моделирующей реальные ситуации межкультурной коммуникации	сформированность навыков проектной деятельности, моделирующей реальные ситуации межкультурной коммуникации	контрольные работы 1, 2, 3, итоговая контрольная работа
умение организовать коммуникативную деятельность, продуктивно общаться и взаимодействовать с ее участниками, учитывать их позиции, эффективно разрешать конфликты	грамотность в организации коммуникативной деятельности, эффективность в общении и взаимодействии с ее участниками, правильность выбора способов разрешения конфликтов	контрольные работы 1, 2, 3, итоговая контрольная работа
умение ясно, логично и точно излагать свою	сформированность умения ясно, логично и точно излагать свою точку зрения,	контрольные работы 1, 2, 3,

точку зрения, используя адекватные языковые средства	адекватность использования языковых средств	итоговая контрольная работа
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Таблица 3.

Предметные	Показатели оценки результата	№№ заданий для проверки
1	2	3
сформированность коммуникативной иноязычной компетенции, необходимой для успешной социализации и самореализации, как инструмента межкультурного общения в современном поликультурном мире	грамотность владения устной и письменной речью, результативность применения полученных знаний	входящее тестирование, контрольные работы 1, 2, 3, итоговая контрольная работа
владение знаниями о социокультурной специфике англоговорящих стран и умение строить свое речевое и неречевое поведение адекватно этой специфике; умение выделять общее и различное в культуре родной страны и англоговорящих стран	грамотность применения знаний о социокультурной специфике англоговорящих стран, соблюдение этических норм в речевом и неречевом общении	входящее тестирование, контрольные работы 1, 2, 3, итоговая контрольная работа
достижение порогового уровня владения английским языком, позволяющего выпускникам общаться в устной и письменной формах как с носителями английского языка, так и с представителями других стран, использующими данный язык как средство общения	эффективность и результативность применения полученных знаний в ходе общения как с носителями английского языка, так и с представителями других стран в устной и письменной формах	входящее тестирование, контрольные работы 1, 2, 3, итоговая контрольная работа
умение использовать английский язык как средство для получения информации из англоязычных	быстрота, оперативность и результативность нахождения и применения информации	входящее тестирование, контрольные работы 1, 2, 3, итоговая

источников образовательных самообразовательных целях	В И		контрольная работа
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1.2 Система контроля и оценки освоения программы общеобразовательной учебной дисциплины

1.2.1. Организация текущего контроля успеваемости, промежуточной аттестации по итогам освоения общеобразовательной учебной дисциплины

Предметом оценки освоения учебной дисциплины являются личностные, метапредметные и предметные результаты.

Контроль и оценка результатов освоения учебной дисциплины осуществляется в процессе проведения аудиторных занятий и выполнения обучающимися внеаудиторной самостоятельной работы (заучивание лексических единиц наизусть, выполнение грамматических упражнений, подготовка рассказов и устных сообщений, составление диалогов по образцу их заучивание, пересказ текстов, заполнение анкеты, написание личного письма, эссе, подготовка реферата, компьютерной презентации, визитной карточки, индивидуального проекта, подготовка к участию в ролевой/деловой игре).

В ходе изучения учебной дисциплины осуществляются следующие формы и методы контроля и оценки результатов обучения:

- входной контроль
- текущий: оценка выполнения практических заданий и внеаудиторных самостоятельных работ;
- промежуточный: контрольные работы № 1, № 2, № 3
- итоговый контроль: оценка полученных знаний и умений на дифференцированном зачёте.

Итоговый контроль освоения учебной дисциплины осуществляется на дифференцированном зачете.

Условием допуска к дифференцированному зачету является наличие положительных оценок текущих аттестаций за все месяцы и оценок за контрольные работы № 1, 2, 3. Оценка текущей аттестации складывается из оценок полученных обучающимся в ходе текущего контроля знаний и умений.

Дифференцированный зачет проводится в форме итоговой контрольной работы. Время на выполнение работы – 90 минут.

Итоговая контрольная работа представлена в двух вариантах и включает в себя 2 задания по чтению: задание 1 – Установите соответствие между текстами и их заголовками, задание 2 – True/False/Not Stated. При выполнении работы запрещается пользоваться словарями и какими-либо справочными материалами.

2. Перечень рекомендуемых учебных изданий, Интернет-ресурсов, дополнительной литературы

1. Основная литература:

1. Агабекян, И.П. Английский язык: учебное пособие / И.П.Агабекян.- Изд. 5-е. - Ростов н/Д: Феникс, 2022.-316с. – ISBN978-5-222-37120-6
2. Безкоровайная, Г.Т. PlanetofEnglish: учебное пособие/Г.Т. Безкоровайная, Е.А. Койранская, Н.И. Соколова, Г.В. Лаврик. – 12-е изд., стер. - Москва: Академия, 2023. – 256 с.– ISBN 978-5-0054-1017-7

Дополнительная литература:

1. Безкоровайная, Г.Т. PlanetofEnglish: электронный учебно-методический комплекс английского языка для учреждений/ Г.Т. Безкоровайная, Е.А. Койранская, Н.И. Соколова, Г.В. Лаврик. – Москва: Академия, 2023 . – 256 с. – ISBN 978-5-0054-1017-7

Информационные ресурсы:

1. Видеоуроки в интернет: [сайт]. –ООО «Мультиурок», 2020 - URL: <https://videouroki.net/video/english/11-class/> (дата обращения: 14.06.2023). – Текст: электронный.
2. Единая коллекция цифровых образовательных ресурсов: [сайт]. - URL: <http://school-collection.edu.ru/> (дата обращения: 14.06.2023). – Текст: электронный.

3. Онлайн - словари ABBYYLingvo: [сайт]. - URL: <https://www.lingvo.ru/> (дата обращения: 14.06.2023). – Текст: электронный.
4. Энциклопедия «Britannica»: [сайт]. - URL: <https://www.britannica.com/> (дата обращения: 14.06.2023). – Текст: электронный.
5. BBC: [сайт]. - URL: <http://www.bbc.co.uk> (дата обращения: 14.06.2023). – Текст: электронный.
6. CambridgeDictionaryOnline: [сайт]. - URL: <https://dictionary.cambridge.org/> (дата обращения: 14.06.2023). – Текст: электронный.
7. Longman: [сайт]. - URL: <https://www.ldoceonline.com/> (дата обращения: 14.06.2023). – Текст: электронный.
8. MacmillanEducation: [сайт]. - URL: <http://www.macmillanenglish.com> (дата обращения: 14.06.2023). – Текст: электронный.
9. News in Levels. World news for students of English:[сайт]. - URL: <https://www.newsinlevels.com/> (дата обращения: 14.06.2023). – Текст: электронный.
10. OxfordLearner'sDictionaries: [сайт]. - URL: <http://oald8.oxfordlearnersdictionaries.com> (дата обращения: 14.06.2023). – Текст: электронный.

3. Задания для оценки достижения результатов

3.1. Входной контроль (время выполнения 40-45 минут)

1. Лексико-грамматический тест

Вариант 1.

Напишите цифры от 1 до 20 (каждая цифра соответствует номеру предложения в тесте) и напротив каждого номера предложения укажите букву верного варианта ответа. Возможен лишь один правильный ответ.

1. I ... well today.
a) amn't b) am not c) not am
2. ... names are Alex and Cathy.
a) theirs b) their c) they
3. ... five chairs and three posters in the classroom.
a) there is b) there are c) are there
4. What kind of car ... ?

a) do you have b) has you c) does you have

5. Tom ... in the hotel.

a) is work b) work c) works

6. How ... money does he have?

a) many b) any c) much

7. She ... English.

a) study b) studies c) study

8. Do you like Chinese food? – No, I I hate it.

a) do b) doesn't c) don't

9. Where ... you yesterday in the morning?

a) were b) was c) be

10.... you ... there last night?

a) did/went b) did/go c) were/go

11.This is ... test in the book.

a) the difficultest b) more difficult c) the most difficult

12.... you ever ... in Britain?

a) have/worked b) has/worked c) did/work

13.I can't talk to her now. She ... to someone on the phone.

a) speaks b) spoke c) is speaking

14.I ... anyone famous in my life.

a) never met b) have never met c) have met

15.I have got ... butter for the sandwiches.

a) a b) any c) some

16.Are ... your glasses?

a) this b) that c) these

17. You ... wear a suit – jeans are OK.

- a) can't b) have to c) don't have to

18. I met an old friend when I ... to work yesterday.

- a) walk b) was walking c) have been walking

19. I ... very tired, so I went to bed early.

- a) am b) is c) was

20. The secretary works here. It is ... table.

- a) she b) her c) hers

Вариант 2.

Напишите цифры от 1 до 20 (каждая цифра соответствует номеру предложения в тесте) и напротив каждого номера предложения укажите букву верного варианта ответа. Возможен лишь один правильный ответ.

1. ... names are Alex and Cathy.

- a) theirs b) their c) they

2. What kind of car ... ?

- a) do you have b) has you c) does you have

3. Tom ... in the hotel.

- a) is work b) work c) works

4. I ... well today.

- a) amn't b) am not c) not am

5. How ... money does he have?

- a) many b) any c) much

6. ... five chairs and three posters in the classroom.

- a) there is b) there are c) are there

7. Do you like Chinese food? – No, I I hate it.

- a) do b) doesn't c) don't
8. She ... English.
- a) study b) studies c) study
9. Where ... you yesterday in the morning?
- a) were b) was c) be
10. ... you ... there last night?
- a) did/went b) did/go c) were/go
11. This is ... test in the book.
- a) the difficultest b) more difficult c) the most difficult
12. ... you ever ... in Britain?
- a) have/worked b) has/worked c) did/work
13. I ... anyone famous in my life.
- a) never met b) have never met c) have met
14. I can't talk to her now. She ... to someone on the phone.
- a) speaks b) spoke c) is speaking
15. I have got ... butter for the sandwiches.
- a) a b) any c) some
16. I ... very tired, so I went to bed early.
- a) am b) is c) was
17. You ... wear a suit – jeans are OK.
- a) can't b) have to c) don't have to
18. The secretary works here. It is ... table.
- a) she b) her c) hers
19. Are ... your glasses?
- a) this b) that c) these
20. I met an old friend when I ... to work yesterday.

a) walk

b) was walking

c) have been walking

Keys:

1 вар.

1	B
2	B
3	B
4	A
5	C
6	C
7	B
8	C
9	A
10	B
11	C
12	A
13	C
14	B
15	C
16	C
17	C
18	B
19	C
20	B

2 вар.

1	B
2	A
3	C
4	B
5	C
6	B
7	C
8	B
9	A
10	B
11	C
12	A
13	B
14	C
15	C
16	C
17	C
18	B
19	C
20	B

Критерии оценки:

«5» - 18 – 20 верных (90 – 100 %)

«4» - 16 – 17 верных (80 – 89 %)

«3» - 10 - 15 верных (50 – 79 %)

«2» - меньше 10 верных (0- 49 %)

2. Устное собеседование.

Примерные вопросы:

What's your name?

How do you spell your surname?

Where are you from?

What do you do in your free time?

What do you do every day? What time do you get up / start work?

Tell me about the town where you live.

Tell me about something you can do well.

How often do you usually see your friends? (What do you do together?)

What are you going to do at the weekend?

Have you been to an English-speaking country? Tell me about your visit. (OR Tell me about an interesting place you have been to.)

Tell me about something that you did with your friends/family recently. Why did you enjoy it?

Tell me about the weather in your country. Which is your favourite season and why do you like it?

Imagine that I am a visitor to your country. What advice would you give me?

Can you tell me about an object that is special for you? Why is it special?

Tell me about the last film you saw at the cinema (or the last book you read).

Would you recommend it?

Think about an interesting person you have met. What is he/she like?

Have you ever been on a journey where something went wrong?

Tell me about something you are good at.

What do you use the internet for? Do you think it will ever replace books and newspapers? Why / why not?

If an English person wanted to learn your language, how should they do this and why?

Where do you see yourself in five years' time?

3.2. Промежуточный контроль: контрольные работы № 1, 2, 3

Контрольная работа 1 вариант 1

I. Преобразуйте слова, напечатанные заглавными буквами так, чтобы они грамматически соответствовали содержанию предложения

1. We _____ BE _____ happy to meet you, Tim.
2. I _____ NOT/KNOW _____ what his name is.
3. His classmates _____ WRITE _____ something now.
4. She invited _____ THEY _____ college friends to the party.
5. Liz _____ MAKE _____ sandwiches in the kitchen at the moment.
6. We have a lot in common and enjoy chatting on _____ WE _____ way to school.
7. She was reading the article for the _____ TWO _____ time.
8. She _____ ENJOY _____ learning but she is always happy at the lesson.

II. Преобразуйте слова, напечатанные заглавными буквами так, чтобы они лексически соответствовали содержанию предложения

1. Internet makes our life _____ COMFORT _____ and saves time.
2. Foreign languages make life more _____ INTEREST _____ and colourful.
3. Nowadays most restaurants offer food from _____ DIFFER _____ parts of the world.
4. Dublin is a _____ BEAUTY _____ and cosmopolitan city.
5. When I walk from my house to the bakery I can smell the _____ WONDER _____ fresh bread.
6. People can attend gyms and public _____ SWIM _____ pools for free in their city.
7. His relatives are really cheerful and _____ FRIEND _____.

III. Письменно дайте развернутый ответ на следующие вопросы (2-3 предложения)

1. What is your family's daily routine? How do members of your family spend their free time?
2. What hobbies are popular among teenagers in your country? Do you have any?
3. What are the advantages of living in your village, town or city? Are there any disadvantages? Do you want to live where you are now for the rest of your life? Why?
4. Imagine you have 3000 rubles to buy some presents. What things do you prefer to buy as presents? Which shops do you need to visit? Who are you going to buy presents for?

Контрольная работа 1 вариант 2

I. Преобразуйте слова, напечатанные заглавными буквами так, чтобы они грамматически соответствовали содержанию предложения

1. Look! It _____ BE _____ Jason, my teenage neighbour.
2. We _____ PLAY _____ football now.
3. Let _____ I _____ see what it is.
4. At weekends she usually _____ FEEL _____ bored and lonely.
5. He took his _____ THREE _____ biscuit.
6. He always lets _____ HE _____ fish go.
7. It _____ SNOW _____ hard and it is windy.
8. They live nearby and I often _____ GO _____ to stay with them in my holidays.

II. Преобразуйте слова, напечатанные заглавными буквами так, чтобы они лексически соответствовали содержанию предложения

1. You can find a wide range of _____ DIFFER _____ shops, bars and restaurants.
2. We could see only a field of _____ WONDER _____ snow.
3. Liza told us lots of _____ INTEREST _____ facts about the town.
4. Moscow has a lot of _____ BEAUTY _____ cathedrals.
5. Please, make sure that you take _____ COMFORT _____ walking shoes!
6. Friends make our lives enjoyable and _____ INTEREST _____.
7. She was a _____ FRIEND _____, cheerful girl.

III. Письменно дайте развернутый ответ на следующие вопросы (2-3 предложения)

1. What is your family's daily routine? How do members of your family spend their free time?
2. What hobbies are popular among teenagers in your country? Do you have any?
3. What are the advantages of living in your village, town or city? Are there any disadvantages? Do you want to live where you are now for the rest of your life? Why?
4. Imagine you have 3000 rubles to buy some presents. What things do you prefer to buy as presents? Which shops do you need to visit? Who are you going to buy presents for?

Контрольная работа 2 вариант 1

I. Преобразуйте слова, напечатанные заглавными буквами так, чтобы они грамматически соответствовали содержанию предложения

1. He is in the bathroom cleaning his _____TOOTH_____.
2. When he came into the room, his mum and two other women _____CHAT_____ happily.
3. The two _____WOMAN_____ at the bus stop looked amused.
4. I _____LOSE_____ my key and I can't get into my house.
5. It was Sunday and he _____NOT/HAVE_____ many plans for the day
6. You are much _____YOUNG_____ there.
7. I explained that someone _____TAKE_____ the book.
8. She phoned the _____LARGE_____ photography agency in the town.

II. Преобразуйте слова, напечатанные заглавными буквами так, чтобы они лексически соответствовали содержанию предложения

1. The ____GEOGRAPHY____ position of the country is very convenient.
2. Scotland is known for its ____TASTE____ meat dishes and cakes.
3. People have discovered the secret of a long and ____HEALTH____ life.
4. People can stay active and __ENERGY__ at old age.
5. It is actually the smallest city in Britain with a ____POPULATE____ of just over 1,600.
6. It is one of the most ____FAME_____ opera houses in the world.
7. Often at the top of their list are jobs such as a nurse or a ____TEACH_____.

III. Письменно дайте развернутый ответ на следующие вопросы (2-3 предложения)

1. What is 'a healthy lifestyle' in your opinion? Do you agree that junk food is delicious and cheap, so young people love it?
2. What kind of holiday do you prefer? Where would you like to go? How would you get there?
3. Where is the Russian Federation situated? Which countries does it border?
4. What parts does the UK consist of? How is its flag called?

Контрольная работа 2 вариант 2

I. Преобразуйте слова, напечатанные заглавными буквами так, чтобы они грамматически соответствовали содержанию предложения

1. His _____FOOT_____ were wet.
2. Suddenly I _____UNDERSTAND_____ – the book had gone!
3. Most ____CHILD_____ in Michael's class were very competent computer users.

4. By the time we met, I _____NOT/LOSE_____ that job yet.
5. I was sixteen and she was four years _____OLD_____ than me.
6. When I saw her at the bus stop, she _____READ_____ a magazine.
7. He was the _____GOOD_____ teacher in the world!
8. I _____BUY_____ special sunglasses for skiing, they are great!

II. Преобразуйте слова, напечатанные заглавными буквами так, чтобы они лексически соответствовали содержанию предложения

1. I couldn't stop eating the fresh buns, rolls and cakes. They were so _____TASTE_____.
2. They cannot explain how he is able to stay _____HEALTH_____.
3. They affect at least a quarter of the _____POPULATE_____ of the Earth.
4. The most _____FAME_____ horse in the Grand National was called 'Red Rum'.
5. Shepherd's pie is a _____TRADITION_____ British food.
6. Pumpkins also _____SYMBOL_____ Halloween.
7. Uncle Jolyon had brought a _____SPICE_____ cheese sauce and chips.

III. Письменно дайте развернутый ответ на следующие вопросы (2-3 предложения)

1. What is 'a healthy lifestyle' in your opinion? Do you agree that junk food is delicious and cheap, so young people love it?
2. What kind of holiday do you prefer? Where would you like to go? How would you get there?
3. Where is the Russian Federation situated? Which countries does it border?
4. What parts does the UK consist of? How is its flag called?

Контрольная работа 3 вариант 1

I. Преобразуйте слова, напечатанные заглавными буквами так, чтобы они грамматически соответствовали содержанию предложения

1. University is a truly special place. It _____BUILD_____ 600 years ago
2. Recently the Disney studio _____MAKE_____ some films based on his books
3. Canberra _____CHOOSE_____ as the capital because Sydney
4. Over 200 different languages and dialects _____SPEAK_____ in Australia.
5. He returned to tell his mother of the wonderful creatures he _____SEE_____.
6. I ran away in fear, without _____TALK_____ to the kind beautiful animal.
7. In the summer flowers _____SELL_____ everywhere

8. He ____LOOK____ at the engine when another truck stopped in front of him.

II. Преобразуйте слова, напечатанные заглавными буквами так, чтобы они лексически соответствовали содержанию предложения

1. Alfred Nobel, a successful businessman and the ____INVENT____ of explosives.
2. Now we are watching college game, but usually we watch _PROFESSION_ team play.
3. This boy wants to be a police officer or a train ____DRIVE____.
4. He is very talented and ____CREATE____.
5. He can play the piano but he is not a professional ____MUSIC____.
6. Andrew Page, a ____SCIENCE____, says that it's a bad idea to keep a lion as a pet.
7. Saint Petersburg is the _____CULTURE_____ centre of the country.

III. Письменно дайте развернутый ответ на следующие вопросы (2-3 предложения)

1. What job would you enjoy? Why? Would you like to work abroad?
2. Which gadgets/devices are the most useful nowadays? Why?
3. What famous Russian scientist do you admire? When was he/she born? What did he/she develop/invent? When? When did he/she die?
4. What famous foreign scientist do you admire? When was he/she born? What did he/she develop/invent? When? When did he/she die?

Контрольная работа 3 вариант 2

I. Преобразуйте слова, напечатанные заглавными буквами так, чтобы они грамматически соответствовали содержанию предложения

1. An innovative prototype of a walking house ____INTRODUCE____ last year in England.
2. I ____SPEND____ many long hours finding ways to store gadgets on the suit.
3. It ____NAME____ the top university in the world for architecture some years ago.
4. The class started ____LAUGH____.
5. Once a year Dublin ____DECORATE____ with flags and bunting.
6. My classmates said that the book _____HELP____ him to pass his exams last summer.
7. Mickey Mouse ____LOVE____ by children all over the world.

8. When Dr. James _____DRIVE_____ slowly to work, he saw an accident.

II. Преобразуйте слова, напечатанные заглавными буквами так, чтобы они лексически соответствовали содержанию предложения

1. The ____TEACH_____ of the course explained to us how animated films are made.
2. As for John, he is a really nice and ____CREATE_____ person.
3. A friend of mine, John, is a street __ART_____.
4. The German ____SCIENCE_____ explains that he gets all his energy from sunlight.
5. Walter Scott is a well-known _____WRITE_____.
6. You can listen to ____TRADITION_____ Irish music played in the streets.
7. Language skills help people to make ____PROFESSION_____ links with colleagues from other countries

III. Письменно дайте развернутый ответ на следующие вопросы (2-3 предложения)

1. What job would you enjoy? Why? Would you like to work abroad?
2. Which gadgets/devices are the most useful nowadays? Why?
3. What famous Russian scientist do you admire? When was he/she born? What did he/she developed/invented? When? When did he/she die?
4. What famous foreign scientist do you admire? When was he/she born? What did he/she developed/invented? When? When did he/she die?

Критерии оценки:

Задание I и II

Верный ответ – 1 балл, max. 15 баллов

Задание III

max. 3 балла за каждый ответ, итого 12 баллов

Каждый письменный ответ на вопрос оценивается на:

3 балла – если дан полный ответ на поставленный вопрос и допущено не более 2 ошибок (в том числе лексических, грамматических, орфографических)

2 балла – если дан полный ответ на поставленный вопрос и допущено 3-5 ошибок (в том числе лексических, грамматических, орфографических)

1 балл – если дан неполный ответ на поставленный вопрос или допущено 6-8 ошибок (в том числе лексических, грамматических, орфографических)

0 баллов – если не дан ответ на поставленный вопрос или допущено более 8 ошибок (в том числе лексических, грамматических, орфографических)

Оценка за контрольную работу:

Всего за к.р. max. – 27 баллов

«5» - 26 – 27 верных (90 – 100%)

«4» - 22 – 25 верных (80 – 89%)

«3» - 14 – 21 верных (50 – 79%)

«2» - меньше 14 верных (0 – 49%)

3.3. Итоговая контрольная работа (зачетная)

Вариант 1 Задание 1

Прочитайте текст. Определите, какие из приведённых утверждений соответствуют содержанию текста (True), какие не соответствуют (False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (Not stated).

Many Americans enjoy running marathons – a forty-two kilometer race. More than three hundred marathons were held in the United States last year and that number is expected to grow.

The New York City marathon is held every year on the first Sunday of November. It is a big sporting event with thousands of participants. One can see celebrities and famous sportsmen among the marathon runners. A famous cyclist, whose excellent physical condition helped him complete the marathon in less than three hours, admitted that the race was ‘the hardest physical thing he had ever done’.

While the New York City marathon is the biggest, the Boston Marathon is the oldest one. Boston’s is held in April. Boston is famous for the fact that Roberta Gibb became the first woman to unofficially run that marathon in 1966. At that

time, people did not believe women could run marathons. The Olympics did not hold a women's marathon event until 1984 in Los Angeles, California.

Today's marathons welcome everyone. The popularity of the sport has spread among people who are interested in health and fitness. Many middle-aged people like to spend a weekend visiting a new city and running a marathon there. Some magazines call the middle-aged people of today the 5 'marathon generation'. Forty-three percent of marathon runners in the United States are 40 years old or older. There are many organisations for marathoners. Nowadays many local running clubs offer training programmes that can prepare runners for the big race.

A marathon really starts several months before the race. You need to run about five days every week to prepare. Most runs should be for half an hour. You should also try to run for an hour or more each Sunday. This is a very basic way for an average runner to prepare. What you can't prepare for is running in a big marathon with thousands of other participants. A marathon is in many ways a social event. There is a sense of community. The spectators are as much a part of the race as the runners. Almost every age group is present. At the start of the race there is a lot of shouting as the runners want to release some tension. They have three to five hours of hard running ahead of them.

However there are people who want to run farther. For them ultra-marathons are organised that take running to a different level. An ultra-marathon is any race longer than a marathon. One of the oldest ultra-marathons is held annually in California, USA. It is 160 kilometers long. Last year, 210 people finished the race. The winner, Graham Cooper, finished in eighteen hours and seventeen minutes.

№1 The well-trained athlete finds a marathon a difficult activity.

1) True 2) False 3) Not stated

№2 Marathons in the USA are held in different seasons.

1) True 2) False 3) Not stated

№3 In the 20th century doctors believed that marathons were harmful for women.

1) True 2) False 3) Not stated

№4 People who are over forty are not allowed to take part in marathons.

1) True 2) False 3) Not stated

№5 The best way to prepare for a marathon is to join a running club.

1) True 2) False 3) Not stated

№6 Training for a marathon includes special diets.

1) True 2) False 3) Not stated

№7 At the start of a marathon the runners keep silent to save energy.

1) True 2) False 3) Not stated

Вариант 1 Задание 2

Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов А–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.

1. What kind of communication problems can one face in real life?
2. What are different opinions about social networks?
3. Why do some people call social networking sites “time eaters”?
4. What are the hidden dangers?
5. What kind of new communication opportunities are provided by social networks?
6. What are the new prospects in education?
7. What is a fact about worrying time statistics?

A. The popularity of social networking sites such as V Kontakte, Facebook, MySpace, and Classmates has risen more than four times from 2005 to 2009. Many users say these sites are good for our society, but others are sure that there are more dangers in them than benefits. Your attitude to such websites depends on your age, job, interests and way of life.

B. Social networks promote communication with friends and family, they give people necessary and useful computer skills and teach them to express their ideas in a clear way. Another thing is that the sites let people create new relationships and reconnect with old friends. In every way, more communication, even online, makes connections stronger.

C. Social networking sites make people spend more time online and less time communicating face-to-face. The sites have many time-wasting activities. You stay online longer than you planned and do nothing serious or important. Experts say that teenagers spend about nine hours every week on social networking sites.

D. Psychologists say that social networking sites can have serious disadvantages. It is hard for children to have real conversations and make friends. They become selfish personalities and lose interest in real life. Parents spend less time with their children and all members of the family spend less time with each other because they are using the Internet instead of communicating in person.

E. Internet users spend most of their time on social networks and blogs. Users in the USA spend about five and a half hours every month on their favourite site. And the number is growing. Russians spend 6.6 hours monthly on social networking sites. It is more than people in any other country. For example, in Europe it is 3.7 hours a month.

F. New research shows that social networking sites can be used in schools. Teachers should find ways to use them in class. It would help students to learn how to get information from Internet resources and share it with classmates. Students would also be able to express themselves creatively and present themselves better.

Текст	A	B	C	D	E	F	
Вопрос							

Вариант 2Задание 1

Прочитайте текст. Определите, какие из приведённых утверждений соответствуют содержанию текста (True), какие не соответствуют (False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (Not stated).

Circus story

I was almost late for school. I rushed into my class when the bell was ringing loudly.

To my surprise, Laura was not in the classroom yet. Laura was a newcomer in the class. She joined us at the beginning of that year and nobody knew where she had gone to school before. She was a quiet red-haired girl, very serious and

hardworking. Nobody knew her ever to fail to do her homework. Why wasn't she at school now?

Though we were not very close friends, I decided to drop into her house on my way home. It was a small brick house at the corner of the street. Laura's family rented it when they moved to our town. A slim, elderly lady in a jumper and sports trousers opened the door. I explained to her who I was and she smiled warmly. She told me that Laura had got a bad cold but would be happy to see me, and showed me into her room.

Laura's cheeks were a bit red with fever but she was really glad to see me. We talked for a long time and I found out a lot about her and her family.

The lady who let me into the house was Laura's grandmother. Laura told me that when her granny was young, she worked in a circus. In fact, she started working there when she was six. Her mum and dad were acrobats and they took her into their performance. The public liked the cute little girl, and Amy (yes, the elderly lady was just Amy at that time) enjoyed wearing glittering costumes and getting applause. What she didn't like was wearing a wig and a clown costume, but her parents often got her to take part in her twin brothers' clown performance.

'I really can't understand why she hated it so much. She looked so pretty in that outfit, didn't she?' commented Laura and showed me an old photo of a small girl with painted freckles and a red wig that covered half of her face.

'She probably worried that her classmates would make fun of her,' I suggested. 'You know how cruel kids can be sometimes...'

'Yes, I know,' said Laura and her smile faded as if it recalled some bad memories. 'But my granny was a homeschooler. The circus travelled all over the country and even abroad. They never stayed in one place for a long time and she could not attend school. She learned at home. Or, should I say, in a caravan because they all lived and travelled in a caravan.'

'It was exciting, I guess,' I said. 'But not easy.'

'Oh, yes, it was difficult but her parents, brothers and the other circus people helped her. Granny was good at languages. Her co-workers came from different countries and taught her their languages. Travelling and communicating with people is good language practice, isn't it?...'

№1 This academic year, Laura has been late to school only once.

1) True 2) False 3) Not stated

№2. It was the first time the narrator had met Laura's grandmother.

1) True 2) False 3) Not stated

№3 Laura's grandmother was the only child in the family.

1) True 2) False 3) Not stated

№4 In the circus, Laura's grandmother performed as a clown

1) True 2) False 3) Not stated

№5 Laura's grandmother had no photos of herself as a child.

1) True 2) False 3) Not stated

№6 Laura's grandmother did not go to school.

1) True 2) False 3) Not stated

№7 Laura's grandmother could speak five languages.

1) True 2) False 3) Not stated

Вариант 2 Задание 2

Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов А–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.

1. What are the complications of bad sleeping patterns?

2. What steps can prepare our bodies for going to sleep?

3. What is the impact of sleepless nights at exam time?

4. Why is sleep so important for people?

5. What can be dangerous about watching a movie late at night?

6. Which lesson should help children sleep well?

7. In what kind of environment do people usually sleep best?

A. It's common knowledge that people sleep best in a dark room that is slightly cool. It's important to close your blinds or curtains and make sure they're heavy enough to block out the light. You can add extra blankets or wear pyjamas if you're

cold. Note that an uncomfortable bed, heat and noise can ruin a good night's sleep. A TV is also a distraction.

B. If you don't sleep enough or have a disturbed sleep you can get heart disease, high blood pressure and even diabetes. People who don't sleep enough get colds and flu more often than those who do. Moreover, recent research proves that poor sleepers gain weight more easily than people who sleep well. Extra kilos are the reaction of the body to the stressful sleepless situation.

C. Think twice before watching a movie late at night. Don't spend sleeping time on endless computer games. The thing is that by getting up and going to bed at the same time every day, even on weekends, you teach your body to follow a healthy regime. You'll quickly fall asleep, will have a good night's sleep and will wake up at the expected time feeling fresh and active.

D. Some easy steps can prepare your body for going to sleep. You probably have some regular bedtime habits, even if you don't realise it. Brushing your teeth, taking a shower, reading a book and setting your alarm clock may all be part of your evening routine. Remember that you should perform these activities in the same manner and in the same order every night.

E. Sleepless nights at exam time are very bad for students. If you prepare for your exam late at night, it will not improve your performance during the exam. On the contrary, it will affect your ability to concentrate, to react quickly and to analyse information. Recent research shows that the results of the tests written after sleepless nights are lower than usual grades.

F. If you think that during sleep, the brain rests, you're mistaken. It's a common myth about sleep. Sleep is definitely needed — but it's not your brain that needs to rest, it's your body that needs to relax. Your brain is still working when you're asleep, controlling physical functions like breathing and your heart beat. However, because the brain does not have to go through the constant stress of thinking, you get up refreshed and recharged. Запишите в таблицу выбранные цифры под соответствующими буквами.

Текст	A	B	C	D	E	F	
Вопрос							

Критерии оценки:

Каждый правильный ответ – 1 балл

Максимальное количество баллов – 14

«5» - 13 – 14 верных (90 – 100 %)

«4» - 11 – 12 верных (80 – 89 %)

«3» - 7 - 10 верных (50 – 79 %)

«2» - меньше 7 правильных (0- 49 %)